



Year 5 Newsletter

Welcome to a brand new term! This half term may be a shorter one, but we have lots of action packed learning to get through.

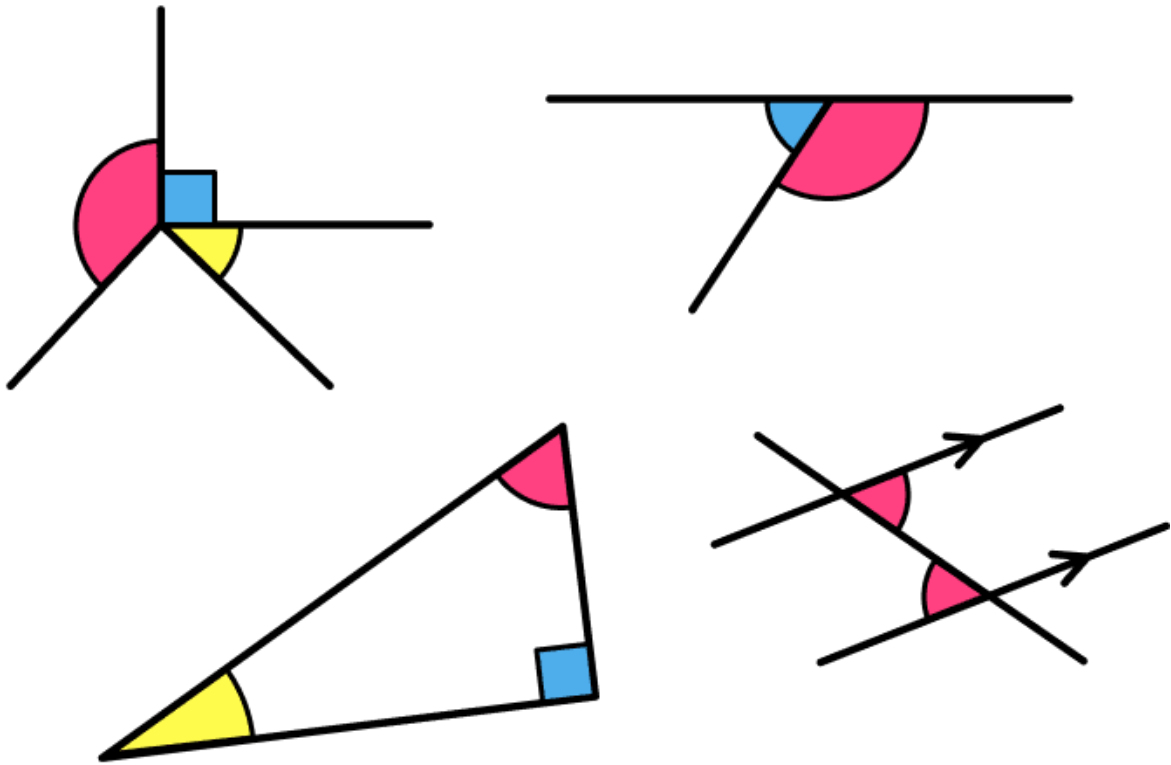
Please remember that we expect children to read as much as possible at home to enhance their skills in decoding and comprehension. Reading with an adult in these times would be much more beneficial and if their diaries could be signed to say when you read with them, how much they have read and a signature.

If we can make sure to attend school as much as possible as attendance is still an issue within the year group. Any time missed can be very hard to catch up on, missing steps in a progression of learning that may be vital to their secure understanding.

Reports will be available towards the end of this term, detailing your child's journey through year 5 and any targets we may have for them in their next year.

Stay tuned for news on other important dates for this term!

Maths



In Maths, we are moving onto shape and space; focussing on angles and position and direction. We will be learning to name angles and measure them using a protractor. We will then be moving onto drawing our own angles and shapes with different angles in them.

LOCAL NEWS TODAY

NEWS
SPORT
LETTERS
WEATHER
FEATURES

HELP FLOODS INTO DELUGED SCHOOL

A clean-up operation is underway at Seaside School in Westwater-on-Sea, which was flooded overnight.

The drama unfolded in the early hours of yesterday morning. Head Teacher Mrs Porter received a call from the fire service. "My phone rang at 3.30am," Mrs Porter explained "and I was astounded to find myself speaking to a firefighter who told me that water was gushing out from underneath the school doors!"

Shire Fire and Rescue service confirmed that a crew had attended and informed the school management. The KS2 classrooms bore the brunt of the floodwater. A combination of an exceptionally high tide, strong on-shore winds and a torrent of torrential rain caused water to rise up through drains. This ripped up flooring and damaged furniture. Catering equipment in the School kitchen was also ruined. A local supermarket donated sandwiches and fruit for lunch as it was impossible to serve hot dinners.

At the height of the flood, the water was almost 20 centimetres deep in some places.



Local families raced to help the school after the building and play areas were flooded overnight.

The younger children were able to remain in their classrooms today, but the pupils in Years 4, 5 and 6 had to work in the church hall next door.

"It's not fair, I think they certainly should have shut the school," complained Ahmed, a Year 6 pupil.

Sofia in Year 4 had a different view. "It's fantastic fun having lessons in the church hall, like an adventure," she exclaimed.

Deputy Head Mr Maslin told reporters, "People have been fantastic. We have staff, parents and governors on site helping to clean up. That, as well as the very generous donation from the supermarket, means that we were able to open today."

A council official confirmed that they knew about the high risk of flooding in the school. "I'm not surprised in the slightest," he remarked. "This is an ongoing problem. It is caused by the fact that this part of the school lies just below sea level. When we have heavy rain and high tides, as we did last night, the water whooshes up through the pipes. The school has recently applied for planning permission to rebuild this part of the building. This should prevent future flooding."

FLOODED CLASSROOMS
 More photos on page 5



19th October
 65p

We are starting a new book in reading which is called 'The Fox Girl And The White Gazelle' By Victoria Williamson. In writing we are going to be stepping into the shoes of a journalist and learn about how newspapers are structured and what makes an effective newspaper report. We are learning skills, building up towards writing our very own report. Some of the skills are: conjunction starters, facts and opinions and formal language as well as analysing the structures of newspaper reports.

Foundation Subjects



In Geography, we are going to be exploring the question 'would you like to live in a desert'?

In DT, we will be learning about where our food comes from and looking at the journey from farm to fork. In Re this half term, we are going to learn about Buddhism through the eight-fold path and finding nirvana.

As you are aware we now follow ' Jigsaw' for PSHE. This term sees up learning about 'Relationships' . Below are the objectives which the children will be covering;

1. Recognising me
2. Safety with online communities

3. Being in an online community
4. Online gaming
5. My Relationship with technology (screen time)
6. Relationships with technology.

As we move into Summer 2 we will be learning about 'Changing me' Below are the objectives which the children will be covering;

1. Self-image and body image
2. Puberty for girls
3. Puberty for boys
4. Conception
5. Looking ahead.

Due to the sensitive nature of these topics we will send more information in due course. In PE are looking forward to developing our health through different activities including rounders and other health related exercises.

This term in Music we are learning to loop and remix music which we think the children will really enjoy.

If you have any questions please don't hesitate to come and see us!